

## **U100 Zoom activity**

### **Topic: Annotated Bibliography Exercise**

#### **SLO**

After this lesson, students should be able to create a citation and annotation for a newspaper article.

Students will be practicing creating an annotated bibliography for one source. This is an individual assignment, each student will be turning in a completed annotated bibliography for one source.

#### **STEP 1: 20 Minutes**

- Have students access today's copy of the [The Los Angeles Times](#) newspaper through our databases.
  - Talk about Proquest and having access to the news, while they can go to the website [latimes.com](#) it will lock them out and they will be asked to pay for articles.
  - Ask students to view today's newspaper and select an article that is more than 400 words and they are interested in reading.
  - Ask students to read the article and answer these four questions about their article. They should open up a word document and type out their answers.
  - Give time 15-20 minutes to complete this
1. Summary: What was the article about? What was the main point? Pro-tip, avoid using the first person (words like I, we, you, etc.) here.
  2. Why is this source useful or relevant? Why would you potentially use this for your research? (If you were conducting research on this topic)
  3. What conclusions are reached and how does this author support them? Find an example from the data presented that best illustrates that value of the source.
  4. Evaluation: How reliable is the source? Pro-tip: things to consider: Author's credibility, content & coverage, timeliness, accuracy and objectivity.

#### **STEP 2: 20 minutes**

- (Librarian) Open a word document. Have a sample ready demonstrating the four sentences. Show students how you would put the sentences together and complete an annotation.

- Show them how you would complete the citation.
- Show them the details of completing an Annotated Bibliography (formatting, double spaced, hanging indent, title, and name).
- Instruct students to take their sentences and form their annotation, cite their source, and finish the formatting of their document.
- Use the rest of the class-time to finish the activity. At the end – upload the document to the Google Form that is specific for their class. (You can make a copy of the Google form and use it in all your classes, make a new form for each class. You will need to be logged in to your google drive account for this to work. Once you've made a copy, you can rename it.

[https://docs.google.com/forms/d/15DU2RksGOQqhdectR\\_gmygOI5B7pDLHXnLmN0ERdsyo/copy?usp=sharing](https://docs.google.com/forms/d/15DU2RksGOQqhdectR_gmygOI5B7pDLHXnLmN0ERdsyo/copy?usp=sharing)

### **STEP 3: If there is time?**

- Once finished come back together and put students into break out rooms (in pairs)
- Let them share their completed annotated bibliographies with each other.

Document URL

<https://libproxy.csun.edu/login?url=https://www-proquest-com.libproxy.csun.edu/docview/2442038893?accountid=7285>

1. Summary: What was the article about? What was the main point? Pro-tip, avoid using the first person (words like I, we, you, etc.) here.

Daisy Wademan Downing provides strategies on how parents can balance their professional careers and their children's educational needs while telecommuting.

2. Why is this source useful or relevant? Why would you potentially use this for your research? (If you were conducting research on this topic)

The COVID-19 pandemic has left many families struggling to complete work responsibilities and help their children stay on task while under quarantine. The advice provided could help working parents adjust to this new virtual environment.

3. What conclusions are reached and how does this author support them? Find an example from the data presented that best illustrates that value of the source.

The main suggestions included: establishing boundaries at work, creating house rules, and asking for help.

4. Evaluation: How reliable is the source? Pro-tip: things to consider: Author's credibility, content & coverage, timeliness, accuracy and objectivity.

The information is timely since LAUSD recently resumed virtual classes. The author is the founder of Workparent, a consulting, training, and research firm and author of a forthcoming book.